

Table 7: Evidence of Christian stewardship and environmental stewardship in seminary curricula

Frequency Cell Chi-Square Row Pct	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	TOTAL
97. Students know CS is included in the curriculum.	2 2.0833 5.56	4 0.0786 11.11	17 1.4433 47.22	9 2.2916 25.00	4 0.0122 11.11	36
98. Students know CS is excluded from the curriculum.	2 2.3554 5.88	6 2.246 17.65	17 2.0738 50.00	6 4.5761 17.65	3 0.2467 8.82	34
99. CS in the curriculum promotes EL concepts.	0 0.7292 0.00	2 0.5639 5.71	10 0.4515 28.57	16 0.1737 45.71	7 2.0324 20.00	35
100. Course content on CS is relevant.	0 0.7292 0.00	1 1.6765 2.86	8 1.5396 22.86	21 3.0052 60.00	5 0.1928 14.29	35
101. Course materials on CS are clearly presented.	1 0.1006 2.86	2 0.5639 5.71	18 2.5706 51.43	11 0.8101 31.43	3 0.2997 8.57	35
102. Course materials on CS have a practical orientation.	1 0.0833 2.78	5 0.6668 13.89	14 0.1297 38.89	14 0.0464 38.89	2 1.1735 5.56	36
103. Practical sessions of the course are sufficient.	0 1.4583 0.00	14 7.7496 20.00	31 1.5923 44.29	21 2.129 30.00	4 2.1662 5.71	70
104. Practical sessions of the course are valuable.	0 1.4583 0.00	8 0.2269 11.43	24 0.0213 34.29	31 0.1625 44.29	7 0.181 10.00	70
105. Course promotes responsible CS.	0 0.7292 0.00	1 1.6765 2.86	13 0.0329 37.14	18 0.8901 51.43	3 0.2997 8.57	35
106. Course addresses important components of CS.	1 0.0833 2.78	4 0.0786 11.11	9 1.0859 25.00	18 0.6778 50.00	4 0.0122 11.11	36
107. Course fosters awareness of CS.	0 0.7292 0.00	3 0.0429 8.57	11 0.1502 31.43	15 0.0235 42.86	6 0.8693 17.14	35
108. Course provides effective CS preaching methods.	1 0.0833 2.78	3 0.0655 8.33	10 0.5801 27.78	16 0.0924 44.44	6 0.7434 16.67	36
109. Course encourages active involvement in CS activities.	1 0.1006 2.86	2 0.5639 5.71	12 0.0106 34.29	16 0.1737 45.71	4 0.0029 11.43	35
110. Course prepares one to deal with controversial CS issues.	1 0.1006 2.86	2 0.5639 5.71	9 0.9147 25.71	17 0.4625 48.57	6 0.8693 17.14	35
111. CS assignments are properly marked, with feedback.	1 0.1006 2.86	5 0.7756 14.29	10 0.4515 28.57	16 0.1737 45.71	3 0.2997 8.57	35
112. Students know ES is included in the curriculum.	1 0.1006 2.86	6 2.0294 17.14	14 0.2168 40.00	13 0.1394 37.14	1 2.3532 2.86	35
113. Students know ES is excluded from the curriculum.	3 7.072 8.57	6 2.0294 17.14	12 0.0106 34.29	13 0.1394 37.14	1 2.3532 2.86	35

Frequency Cell Chi-Square Row Pct	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	TOTAL
114. ES promotes EL.	0 0.7292 0.00	5 0.7756 14.29	11 0.1502 31.43	15 0.0235 42.86	4 0.0029 11.43	35
115. Course content of ES is relevant.	0 0.75 0.00	2 0.6276 5.56	11 0.2315 30.56	18 0.6778 50.00	5 0.1413 13.89	36
116. Course materials for ES are clearly presented.	1 0.1006 2.86	2 0.5639 5.71	18 2.5706 51.43	10 1.3536 28.57	4 0.0029 11.43	35
117. Course materials for ES have a practical orientation.	0 0.75 0.00	4 0.0786 11.11	15 0.4103 41.67	12 0.5399 33.33	5 0.1413 13.89	36
118. Course promotes responsible ES.	0 0.75 0.00	3 0.0655 8.33	9 1.0859 25.00	20 1.8027 55.56	4 0.0122 11.11	36
119. Course addresses important components of ES.	1 0.0833 2.78	3 0.0655 8.33	13 0.0063 36.11	14 0.0464 38.89	5 0.1413 13.89	36
120. Course fosters awareness of ES.	1 0.1006 2.86	1 1.6765 2.86	12 0.0106 34.29	14 0.0121 40.00	7 2.0324 20.00	35
121. Course provides good ES preaching methods.	1 0.1201 2.94	2 0.5021 5.88	12 747E-8 35.29	15 0.0706 44.12	4 144E-7 11.76	34
122. Course encourages active ES.	1 0.1006 2.86	2 0.5639 5.71	11 0.1502 31.43	16 0.1737 45.71	5 0.1928 14.29	35
123. Course addresses controversial ES issues.	1 0.1006 2.86	2 0.5639 5.71	10 0.4515 28.57	16 0.1737 45.71	6 0.8693 17.14	35
124. ES assignments are marked with feedback.	1 0.1006 2.86	2 0.5639 5.71	12 0.0106 34.29	14 0.0121 40.00	6 0.8693 17.14	35
Total	22	102	373	435	124	1056

Chi-square=107.15. Probability chi-sq=107.15) < 0.0001
Frequency Missing = 19 (only students responded to this section)